

Ainslie Wood Primary School Climate Action Plan 2026-2029

Section	Actions	Leads	Success measures	Timescale / Notes	DfE area
1. Staff expertise & culture	Learn together: All staff have a yearly session on saving energy, water, and caring for the planet. Site Manager: Learn how to read meters and spot simple problems. Eco Champions: Pick one staff member and one pupil leader. Daily Checklist: Each classroom checks lights, windows, and devices before leaving. Save Paper: Print double-sided and use digital homework. Reuse Station: A place for sharing and reusing supplies.	JB ST TS AP	Learn Together (Staff CPD) All staff attend one annual session on saving energy, water, and caring for the planet. Staff can explain at least three ways to save energy and water in school. Site Manager Training Site Manager completes training on reading meters and spotting simple faults within 6 months. Site Manager demonstrates ability to record meter readings and report issues accurately. Eco Champions One staff member and pupils are appointed as Eco Champions. Champions lead at least one energy-saving activity or campaign each year. Daily Checklist Every classroom uses the checklist daily to check lights, windows, and devices before leaving.	Immediate priority: CPD & checklist rollout term Site Manager training within 6 months.	Leadership & Management; Staff Development

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			90% compliance recorded in termly monitoring. Save Paper All printing is double-sided by default. At least 50% of homework is submitted digitally by the end of the year. Reuse Station A reuse station is set up and used by staff and pupils. At least 10 items reused or shared each term.		
2. Buildings, grounds & resilience	Energy Check: Look at how much energy we use and find ways to save. Better Lighting: Use LED lights and sensors so lights turn off when not needed. Fix Leaks: Stop roof leaks and draughts. Heating: Fit radiator valves and set heating controls properly. Save Water: Install taps that use less water and check for leaks.	ST TS	Energy Check Complete a full energy survey within 3 months. Identify at least 5 low-cost energy-saving actions from the audit. Better Lighting Motion and daylight sensors fitted in key areas where budget allows. Fix Leaks All urgent roof leaks repaired within the term.	Prioritise actions from audit; pursue grant funding for capital works.	Estates Management; Health & Safety; Capital Funding

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	Forest School: Plant trees and utilise outdoor learning spaces.		Draught-proofing completed for priority doors and windows. Heating Thermostatic radiator valves fitted in all classrooms. Boiler controls optimized for correct heating zones and schedules. Save Water Install low-flow taps in washrooms and kitchens. Leak detection checks completed termly with no unresolved leaks. Forest School Outdoor learning zone prepared and safe for use. Trees maintained and looked after.		
3. Behaviour, pupils & leadership	Switch Off Campaign: Remind everyone to turn off lights and devices. End-of-Day Check: Pupils check lights, windows, and waste before leaving.	AP JB SA	High checklist compliance across terms. Regular pupil-collected environmental data. Minimum four pupil-led projects per year.	Embed pupil leadership and reporting into school routines	Behaviour & Attitudes; Personal Development; Pupil Leadership

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	Eco Champions: Pupils take roles for Energy, Waste, Nature, and Travel. Track Progress: Pupils measure energy, waste, and wildlife. Rewards: Celebrate classes that make the biggest difference.		Termly Eco updates to governors and in school newsletter.	link rewards to measurable outcomes.	
4. Curriculum & careers	Climate in Lessons: Learn about the environment in science, geography, art, and more. Outdoor Learning: Use forest school and local green projects. Green Jobs: Meet people who work in eco-friendly jobs. Special Events: Celebrate Earth Day and invite guest speakers. Creative Projects: Make art and stories about helping the planet.	JB AP	Curriculum map completed and implemented. Evidence of taught lessons and pupil outcomes. Pupils can identify local green jobs and explain one climate action.	Align curriculum mapping with assessment cycles; use outdoor zones for learning.	Curriculum; Careers Education; SMSC
5. Food, waste & procurement	Healthy Choices: More plant-based and local food. Check Waste: Count leftover food and try to reduce it. Buy Smart: Choose items that last longer and use less plastic.	TS ST	Measurable reduction in food waste within one term. Composting or community diversion in place.	Start tray waste audits immediately; pilot composting with one year group.	Catering & Nutrition; Procurement; Environmental Sustainability

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	Recycle More: Better recycling stations and pupil-led campaigns.		Sustainable procurement checklist used for all major purchases. Reduction in single-use items.		
6. Travel, transport & digital	Walk or Bike: Join walking buses and bike-to-school weeks. Safety First: Learn road safety, rail safety, water safety and bike skills. Staff Travel: Share cars or use public transport. Save Energy on Devices: Turn off computers and use power-saving settings. Online Meetings: Use virtual meetings when possible.	AP ST	Maintain/increase percentage of active travel journeys. Secure storage installed. Reduction in single-occupancy staff car use. Power management enabled on devices.	Coordinate active travel weeks with local authority initiatives; include travel data in dashboard.	Travel & Transport; IT Strategy; Staff Wellbeing
7. Community, partnerships & funding	Work Together: Partner with local groups and businesses. Find Funds: Apply for grants and raise money for green projects. Share News: Tell families about progress in newsletters and events.	ST	Two active partnerships within 12 months. At least one successful grant or funding application for a key project. Regular community engagement events.	Map potential partners and funding streams within first term.	Community Engagement; External Funding; Parent Partnership

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8. Governance, targets & reporting	Clear Goals: Set targets for energy, water, waste, and travel. Track Progress: Use a simple dashboard to show results. Report: Share updates with governors and families every term.	BR ST TS	Policy approved by governors. Annual report published showing progress and next steps.	Inform governors for scrutiny and community reporting.	Governance; School Improvement Planning; Accountability
Monitoring & review	Annual review of targets and actions; update plan and priorities based on survey data, funding opportunities and curriculum needs.	JC AP BR ST	Annual plan review completed and published.	Integrate monitoring with existing data reporting cycles to governors and stakeholders.	Performance Management; Reporting & Accountability