

## AINSLIE WOOD ATTENDANCE RESPONSE PATHWAY

|                                                       |                                                                                                                                                                                                                                                                                                                                                         |
|-------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>● 96%+ Attendance<br/>Universal Monitoring</p>     | <p>Promote and celebrate attendance<br/>Positive communication with families<br/>Routine monitoring</p>                                                                                                                                                                                                                                                 |
| <p>● 95% - 96%<br/>Early Identification</p>           | <p>Attendance letter<br/>Class teacher aware<br/>Explore emerging barriers<br/>Monitor attendance</p>                                                                                                                                                                                                                                                   |
| <p>● 93% - 94.9%<br/>Attendance Concern</p>           | <p>Meeting with Class Teacher and Attendance Lead<br/>Discuss barriers<br/>Identify support<br/>Fortnightly monitoring</p>                                                                                                                                                                                                                              |
| <p>● Below 90%<br/>Persistent Absence (PA)</p>        | <p>Meeting with Attendance Lead and SLT<br/>Safeguarding review<br/>Attendance Action Plan<br/>Consider SEND, EBSNA, SEMH and Early Help support<br/><b>Review after 6 weeks</b><br/>Improving? → Continue support and monitoring<br/>Not improving? → Increased intervention</p>                                                                       |
| <p>● Below 85%<br/>Significant Attendance Concern</p> | <p>AHT / Headteacher involvement</p> <ul style="list-style-type: none"> <li>• Home visit considered</li> <li>• Attendance Contract</li> <li>• Multi-agency support</li> <li>• BACME referral where appropriate</li> </ul> <p><b>Review after 6 weeks</b><br/>Improving? → Continue support<br/>Not improving? → Consider Local Authority escalation</p> |
| <p>● Below 50%<br/>Severe Absence</p>                 | <ul style="list-style-type: none"> <li>• Immediate safeguarding review</li> <li>• Multi-agency planning</li> <li>• Intensive attendance support</li> <li>• Children's Social Care consultation where appropriate</li> <li>• Weekly review meetings</li> </ul>                                                                                           |

Outcome:

*Every child attends, belongs and thrives.*